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# **Question Paper Code: U5B03**

B.E./B.Tech. DEGREE EXAMINATION, NOV 2023

Fifth Semester

### **Biomedical Engineering**

# 21UBM503-VIRTUAL BIO INSTRUMENTATION

(Regulations 2021)

Duration: Three hours

Maximum: 100 Marks

Answer All Questions

#### PART A - (10 x 2 = 20 Marks)

- 1. List three key advantages of using Virtual Instruments over traditional CO1-U hardware-based instruments.
- 2. Sketch the LabVIEW program for addition of two numbers. CO1-U
- 3. Explain the significance of icons and connector panels in LabVIEW virtual CO1-U instruments.
- 4. Define debugging in LabVIEW. CO1-U
- 5. Differentiate flat and stacked Sequence Structures in LabVIEW CO1-U
- 6 In LabVIEW, when is the Formula Node typically used, and what does it CO3-Ana allow to do?
- 7 Differentiate between analog and digital signals in the context of data CO1-U acquisition.
- 8 Explain the primary purpose of a data acquisition system in connecting a CO1-U computer to the real world.
- 9 Describe the primary function of LabVIEW in a VI-based cardiac monitor CO1-U for ECG signal processing and monitoring.
- 10 Explain how LabVIEW can be used to control assistive devices for CO1-U individuals with disabilities and improve their quality of life.

PART – B (5 x 16= 80 Marks)

(a) Provide a detailed block diagram of a typical virtual instrument CO1-U (16) setup. Explain the functions of each component within the architecture. Discuss the role of software, hardware, and signal processing in VIs.

#### Or

- (b) Examine the challenges and limitations of conventional CO1-U (16) instruments in comparison to virtual instruments. Describe the specific scenarios where VIs are essential and how they address the shortcomings of traditional instruments.
- 12. (a) Explain the purpose and functionality of the Front Panel and CO1-U (16)
  Block Diagram in LabVIEW. Describe its components and palettes used in them. Describe how a VI is generated and RUN in LabVIEW.

Or

- (b) Discuss the role of the icon and connector panels in LabVIEW CO1-U (16) programming, and explain how they facilitate data transfer between VIs.Explain the concept of data types in LabVIEW programming, and provide examples of different data types and their uses.
- 13. (a) Analyze the use of a Shift Register in a LabVIEW program. CO3-Ana (16) Describe a real-world scenario where a Shift Register would be beneficial, and explain how it is created and initialized.
  - Or
  - (b) Estimate the impact of loops on the scalability and CO3-Ana (16) maintainability of a LabVIEW program, and discuss best practices for loop design and implementation.
- 14. (a) Explain the concept of a Task in NI-DAQmx and its CO1-U (16) significance in LabVIEW. Discuss the steps involved in creating and configuring a Task in LabVIEW for data acquisition. Provide an example illustrating the use of Task in a LabVIEW program.

# Or

(b) Describe the concepts involved in DAQ hardware and DAQ CO1-U (16) software. Describe how they are involved in acquiring real time data from the sensors. Give examples related to Biomedical Engineering.

15. (a) Develop a LabVIEW-based application that demonstrates the CO3-Ana (16) real-time monitoring and analysis of physiological data, such as ECG or EEG signals. Discuss how LabVIEW facilitates the creation of reliable and efficient biomedical applications.

#### Or

(b) Design a LabVIEW-based system for remote patient CO3-Ana (16) monitoring, incorporating features for data transmission, security, and real-time visualization of vital signs. Discuss the challenges and considerations in developing secure and reliable telemedicine solutions using LabVIEW. Explain how your system addresses these challenges.

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