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**Question Paper Code: R5901S**

B.E. / B.Tech. DEGREE EXAMINATION, NOV 2025

Fifth Semester

CHEMICAL ENGINEERING

R21UCH501 – CHEMICAL ENGINEERING THERMODYNAMICS-II

(Regulations R2021)

Duration: Three hours

Maximum: 100 Marks

Answer ALL Questions

PART A - (10 x 1 = 10 Marks)

1. Chemical potential is an CO1- U  
(a) Extensive property (b) Intensive property  
(c) Specific property (d) Derived property
2. For an ideal gas CO1- U  
(a) Fugacity is equal to pressure (b) Fugacity coefficient is equal to pressure  
(c) Fugacity is always equal to 1 (d) None of the above
3. What is the name of the phase transition that occurs when a solid is converted directly into a gas (without going through the liquid phase)? CO1- U  
(a) Melting (b) Boiling (c) Condensing (d) Sublimation
4. Which of the following statements is NOT true in relation to a system that has reached the critical temperature? CO1- U  
(a) The system must be a closed system  
(b) The system can be described as a homogeneous fluid  
(c) Substances can have more than one critical temperature  
(d) A surface between the liquid and vapour phases is no longer present
5. A binary system consisting of two phases and a vapour phase is \_\_\_\_\_ according to the phase rule CO1- U  
(a) univariant (b) multivariant (c) divariant (d) thermovariant

6. The A-rich phase is known as the raffinate and the B-rich phase is known as CO1- U  
 (a) intract (b) extract  
 (c) both a & b (d) diathermic
7. Prediction of free energy data for a reaction can be done using CO1- U  
 (a) Hess's Law and standard free energies of formation  
 (b) Dalton's Law of Partial Pressures  
 (c) Raoult's Law  
 (d) Boyle's Law
8. Which factor does not affect the equilibrium constant of a chemical potential? CO1- U  
 (a) Temperature  
 (b) Pressure  
 (c) Nature of the reactants and products  
 (d) Standard Gibbs free energy change
9. In liquefaction of gases, the Joule–Thomson effect is used in: CO1- U  
 (a) Linde process (b) Carnot cycle  
 (c) Reverse Brayton cycle (d) Bell-Coleman cycle
10. For a given refrigeration effect, if COP increases, the work input CO1- U  
 (a) Increases (b) Decreases  
 (c) Remains constant (d) Cannot be predicted

PART – B (5 x 2= 10 Marks)

11. State Excess Gibbs Free energy. CO2 U
12. Define liquid-liquid equilibrium. CO2 U
13. Define dew point equilibria. CO2U
14. What is the effect of temperature on the equilibrium constant of an exothermic reaction? CO4 AN
15. Mention two common methods of producing refrigeration. CO2 U

PART – C (5 x 16= 80 Marks)

16. (a) Explain all forms of Gibbs-Duhem equations CO2- U (16)  
Or  
(b) Derive the equation for molar excess property of a solution and excess Gibbs free energy. CO2- U (16)
17. (a) Explain in detail about effect on temperature and pressure for azeotrope composition. CO2- U (16)  
Or  
(b) Explain Gibbs' Phase Rule and its application to multicomponent systems. Using suitable examples discuss:  
(a) Vapor–liquid equilibrium (VLE) phase diagrams for homogeneous systems.  
(b) Phase diagrams for systems with a miscibility gap. Include the significance of tie lines and binodal curves. CO2- U (16)
18. (a) Derive the Gibbs–Duhem equation and explain its role in verifying the thermodynamic consistency of phase equilibrium data. Demonstrate the consistency test for a binary VLE data set, showing all necessary steps and interpretation CO2-U (16)  
Or  
(b) Describe the methodology for correlating and predicting phase equilibria using experimental data. Discuss how temperature, pressure, and composition data are incorporated, and illustrate the process using a binary mixture relevant to chemical engineering. CO2-U (16)
19. (a) Derive the relationship between the standard Gibbs free energy change ( $\Delta G^\circ$ ) and the equilibrium constant (K) for a chemical reaction. Explain how this relation is used to determine the direction and extent of the reaction. CO2-U (16)  
Or  
(b) Explain the method for calculating equilibrium compositions for a homogeneous reaction system using the extent of reaction. Illustrate the procedure with an example. CO2-U (16)

20. (a) Describe different methods of producing refrigeration with CO<sub>2</sub>-U (16)  
examples.

Or

(b) Explain the principle of refrigeration with the help of reversed CO<sub>2</sub>-U (16)  
Carnot cycle. Compare its COP with that of a vapour compression  
cycle.