| Α | | Reg. No. : | | | | | | | | | | | |
|-------------------|--|---|----------------------|-----------------------|----------------------|-----------------|-----------------|------------|---------------|---------------|----------|-------|-----|
| | | Question Pap | er (| Cod | e: 5 | 870 | 1 | | | | | | |
| | B .E. / | B.Tech. DEGREE I | EXAI | MIN | ATIO | DN, I | NOV | 202 | 22 | | | | |
| | | Seventh | n Sen | neste | r | | | | | | | | |
| | | Civil E | ngine | ering | 5 | | | | | | | | |
| | | 15UME801 - PROI | FESS | ION | AL I | ETH | ICS | | | | | | |
| | (Common to C | CSE,ECE,EEE,EIE,N | AEC | H,IT | and | Che | mica | l Eng | ginee | ering |) | | |
| | | (Regula | tion | 2015 |) | | | | | | | | |
| Duration | Three hours | | | | | | | М | axin | num: | 100 | Mai | ſk |
| | | Answer Al | LL Ç | uest | ions | | | | | | | | |
| | | PART A - (10 | x 1 : | = 10 | Mar | ks) | | | | | | | |
| 1 | refers only to professional behaviour. | | | | | | | | | CC |)1 | | |
| (a)] | Ethics | (| (b) M | loral | valu | es | | | | | | | |
| (c)] | Moral autonomy | (| (d) M | loral | dile | nma | | | | | | | |
| 2. <u>of</u> fund | behavior their own person damental rights of | tends to arise when al goals, or the go one or more stakeho | mar oals older | ngers of t grou | deci he c ps. | ide to orgar | o put nizati | the on, | attai abov | nmer ve th | nt ne | CO | 1- |
| (a) (| Complementary | (b) Situational | (| c)Un | ethic | cal | | | | (d) C | onfi | ising | 5 |
| 3. Con | ventional level in | Gilligan's theory | | | | | | | | | | CC |)] |
| (a) | (a) Caring for oneself | | | (b) Caring for others | | | | | | | | | |
| (c) | (c) Balanced mutual caring | | | | (d) all of the above | | | | | | | | |
| 4. The | The main objective of code of ethics is | | | | | | | | | CC |)2 | | |
| (a)] | Public support | | (| b) Pr | omo | ting | busi | ness | | | | | |
| (c)] | (c) Public Safety | | | (d) None of the above | | | | | | | | | |
| 5 | is defined as the right of a person | | | | ide. | | | | | | | CC |)2. |
| (a)] | Democracy | (b) Responsibility | (| c) Fr | eedo | m | | | | (d) A | utho | ority | |
| 6. The orga | values and assum | ptions shared within d the organizational: | n pro | ofessi | onal | eng | ineeı | ring | an | | | CC |)2 |
| (a) ' | Values | (b) DNA | (| c) Li | festy | le | | | (| (d) C | ultuı | re. | |

| 7. | Con | nputer as the object of Unethical Act by | CO3- R | | | |
|-----|---|---|----------------------------|--------------------|--|--|
| | (a) Hacking | | (b) Spreading virus | | | |
| | (c) I | Health hazard while disposing | (d) All the above | | | |
| 8. | The becc | process whereby national economies and oming deeply interlinked with each other | CO3- R | | | |
| | (a) I | Localization (b) Internationalization | (c) Globalization | (d) Global linking | | |
| 9. | Duri polit lead | ing this stage of the team development te and will defer to the existing authorit er. | CO3- R | | | |
| | (a) I | Performing. | (b) Storming | | | |
| | (c) S | Starming | (d) Forming | | | |
| 10. | To r cons | make sure an organization is operating e sistent with its intended strategy manager | CO3- R | | | |
| | (a) c | controls | (b) coercion. | | | |
| | (c) f | inancial statements | (d) substandards. | | | |
| | | PART – B (5 x 2 | 2= 10 Marks) | | | |
| 11. | Defi | ine Engineering Ethics | CO1- R | | | |
| 12. | Wha | at is the necessity to learn ethics? | CO1- R | | | |
| 13. | List | the various types of Industrial Standards. | CO2- R | | | |
| 14. | Defi | ine the term Honesty. | CO3- R | | | |
| 15. | Defi | ine the term Moral Leadership. | CO3- R | | | |
| | | PART - C (5 x) | x 16= 80 Marks) | | | |
| 16. | (a) Consider a young engineer who becomes convinced that the level CO1-of pollutants her company is pouring into a stream is dangerously high, given that children are using the river downstream for swimming. She expresses her view to her immediate supervisor, who says her fears are unfounded because the pollution has caused no complaints in the past. Is she required to do more? Identify the different types of inquiry from the above case. | | | | | |
| | (b) | Discuss about Profession, Professional a | and Professionalism. | CO1- U (16) | | |
| 17. | (a) | Explain briefly about Engineering Engineers are Responsible Experimente Or | as Experimentation and rs. | CO2- U (16) | | |

| | (b) | Describe in detail Professional Rights for engineers | CO2- U | (16) |
|-----|-----|--|--------|------|
| 18. | (a) | Describe the roles of "Codes of Ethics" of various professional engineering societies and indicate the relative importance of the various categories of these roles. Or | CO2-U | (16) |
| | (b) | (i) Explain Babylon's Building Code & the United States Steamboat Code | CO2-U | (8) |
| | | (ii) Explain the proper role of law in engineering. | CO2-U | (8) |
| 19. | (a) | Explain in detail about Moral Leadership. Or | CO3- U | (16) |
| | (b) | Discuss in detail about Computer Ethics | CO3- U | (16) |
| 20. | (a) | Explain in detail about Environmental Ethics and how its plays a vital role in society. | CO3- U | (16) |
| | (b) | Justify Engineers as Expert witness and Advisors with suitable | CO3- U | (16) |
| | | examples | | |