B.E./B.Tech. DEGREE EXAMINATION, MAY 2022

Elective

Electrical and Electronics Engineering

15UEE924- ENERGY AUDIT

(Regulation 2015)

Duration: Three hours

Maximum: 100 Marks

Answer All Questions

PART A - (5x 3 = 15 Marks)

- 1. Explain the major differences between preliminary audit and detailed energy CO1-U audit.
- 2. Justify why low-pressure steam is preferred for indirect heating. CO2- U
- 3. Differentiate fans, blowers and compressors. CO3- U
- 4. List three energy saving measures in lighting system. CO4- U
- 5. Mention the compensators commonly used for energy analysis. CO5- U

 $PART - B (5 \times 14 = 70 \text{ Marks})$

6. (a) What is meant by energy audit? Explain the economics of various CO1-U (14) energy conservation schemes.

Or

- (b) Explain the key elements of energy monitoring and targeting system. CO1 -U (14)
- 7. (a) There is a steam boiler in a thermal power plant, mettur. To conserve CO2 -U (14) the energy what are the steps to be taken? Explain in detail.

Or

(b) Illustrate the energy conservation measures to be followed in a steam CO2 -U (14) system.

8. (a) (i) Discuss the energy saving opportunities in compressors to CO3-U (7) enhance the energy efficiency.

(ii) Consider a fan to draw air through a bag filter. For this case, CO3-U (7) discuss the steps to be followed for energy conservation.

Or

- (b) Explain the energy conservation of centrifugal pumps with a case CO3- U (14) study.
- 9. (a) Explain the Energy conservation in cooling towers. CO4-U (14)

Or

- (b) List various energy savings opportunity in the municipal lighting CO4 -U (14) systems.
- 10. (a) Explain the losses in boilers and also briefly discuss the boiler CO5-U (14) controls.

Or

(b) Discuss the need for proportional, integral and differential optimizers CO5-U (14) for energy analysis.

$$PART - C (1 \times 15 = 15 \text{ Marks})$$

11. (a) Analyze the design considerations of an air compressor for energy CO3-App (15) conservation.

Or

(b) In your college you want to conserve energy consumed by fans. CO3-App (15) What are the measures you will take for the same?