С		Reg. No. :							
Question Paper Code : 91208									
B.E./B.Tech. DEGREE EXAMINATION, MAY 2022									
First Semester									
Civil Engineering									
19UCS108- PROBLEM SOLVING AND PYTHON PROGRAMMING									
(Common to ALL branches)									
(Regulation 2019)									
Dur	ation: Three hours	aximum: 100 Marks							
PART A - $(5 \times 1 = 5 \text{ Marks})$									
1.	Which of the following is used to translate a program written in a high-level CO1- R language into its equivalent machine code line by line?								
	(a) Loader	(b) Compiler	(c) Linker	(d) Interpreter					
2.	What is the output of the following statement? round(1.5) – round (-1.5)			CO2- App					
	(a) 4	(b)3	(c)2	(d)1					
3.	Which of the following is equivalent to s[:-1] CO3-								
	(a) s[:len(s)]	(b) s[len(s):]	(c) s[::]	(d) S[:-1]					
4.	A variable defined out	A variable defined outside a function is referred to as CO4- R							
	(a) Local variable	(b) Only Variable	(c) Global Variable	(d) Private Variabe					
5.	What will be the output	at will be the output of the following code?		CO5- App					
	a=((1,2),)*7								
	Print(len(a[3:6]))								
	(a) 2	(b) 4	(c) 3	(d) Error					

PART –	B (5 x 3=	= 15 Marks)
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6. List the types of software with examples.
7. State the structure of a Python program.
8. Develop a Python program to print the sum of N numbers.
9. Define Lambda function with an example.
10. Outline Tuples with examples.
CO1- U
CO2- U
CO3- App
CO4- U
CO5- U

11.	(a)	(i) Draw a flow chart to print the first 'n' prime numbers.	CO1- U	(8)
		(ii) Write an algorithm to find the greatest among three numbers.	CO1- U	(8)

Or

- (b) Summarize the basic organization of computers with a neat CO1-U (16) diagram.
- 12. (a) Outline the various Operators and Expressions in Python with CO2-U (16) examples.

Or

(b) (i) Develop a Python program to read the radius of a circle and CO2- U (8) print the area of the circle.

(ii) Develop a Python program to read the marks of 5 subjects CO2- U (8) through the keyboard. Find out the aggregate and percentage of marks obtained by the student. Assume maximum marks that can be obtained by a student in each subject as 100.

13. (a) (i) Develop a Python program to calculate the sum of numbers CO3- App (8) from 1 to 20 which are not divisible by 2, 3 or 5.

(ii) Develop a Python program to using the while loop, which CO3- App (8) prints the sum of every fifth number from 0 to 500.

Or

- (b) (i) Illustrate the break and continue statements with examples. CO3- App (8)
 - (ii) Outline the operation of while loop with an example. CO3- App (8)

14. (a) Outline parameters and arguments in functions with examples. CO4- App (16)

Or

- (b) Develop a Python function eval_Quadratic_Equa (a,b,c,x) which CO4- App (16) returns the value of any quadratic equation of the form $ax^2 + bx + c$.
- 15. (a) Demonstrate with code the various operations that can be CO5-U (16) performed on lists.

Or

(b) Outline the operations on dynamically manipulating dictionaries. CO5- U (16)