Reg. No.:						

Question Paper Code: R2806

B.E./B.Tech. DEGREE EXAMINATION, MAY 2024

Second Semester

Information technology

R21UIT206 PROGRAMMING FUNDAMENTALS USING PYTHON

(Common to CSE,CSD,CSE(AI&ML),Cyber Security & IOT Engineering)

(Regulations R2021)

Duration: Three hours Maximum: 100 Marks

Answer ALL Questions

PART A - $(10 \times 2 = 20 \text{ Marks})$

- 1. Explain the concept of a variable in Python and why it is essential in CO1-U programming?
- 2. Differentiate between mutable and immutable objects in Python language with CO1-U example.
- 3. State the differences between python break and continue statement. CO1-U
- 4. Write a program that takes an integer input from the user and prints the factorial CO2-App of that number using a while loop.
- 5. Mention the types of arguments in python. CO1-U
- 6. What is the purpose of the *args and **kwargs parameters in a function CO1-U definition?
- 7. List some built in modules in python. CO1-U
- 8. Write a Python program that takes a string as input and returns the string CO2-App reversed.
- 9. What is the role of the try, except, and finally blocks in exception handling? CO1-U Provide an example to illustrate their usage.
- 10. Describe the difference between the search() and match() functions in the re CO1-U module. When would you use one over the other?

$PART - B (5 \times 16 = 80 \text{ Marks})$

(a) (i) Write a Python program that takes two numbers as input from CO2-App the user and performs the following operations:
Addition, Subtraction, Multiplication, Division, Modulus
(ii) Design a Python program that prompts the user to enter the CO2-App lengths of three sides of a triangle. Determine and print whether the triangle is equilateral, isosceles, or scalene.

Or

- (b) (i) Explain in detail about the different features of Python. CO2-App (8) (ii) Explain in detail about the type conversion in Python with CO2-App suitable examples.
- 12. (a) (i) Write a Python script that takes user input for the day of the CO2-App week (as a string). Determine and print whether it is a weekday or a weekend day.

 (ii) Create a dictionary of student names and their corresponding CO2-App (8)
 - (ii) Create a dictionary of student names and their corresponding CO2-App grades. Print the names of students who scored above a certain grade.

Or

- (b) (i) Write a program that prints the minimum and maximum of five CO2-App numbers entered by the user.
 - (ii) Given two lists of strings, write a program to create a new list CO2-App (8) containing common elements between the two lists.
- 13. (a) Discuss the concept of recursion in functions. Provide a detailed CO1-U (16) example of a recursive function, explaining how it works and when recursion is appropriate.

Or

(b) Summarize the key principles of writing modular and reusable code CO1-U using functions in Python. Discuss the benefits and best practices associated with effective function usage in programming.

14. (a) Explain in detail about any three build-in modules with suitable CO1-U (16) examples.

Or

- (b) Describe the purpose of the JSON module in Python. Provide an CO1-U example of how to encode and decode JSON data. Explain the difference between json.loads() and json.dumps() in the JSON module.
- 15. (a) What is a lambda expression, and how is it different from a regular CO1-U (16) function in Python? Provide an example of a lambda expression.

Or

(b) Define a higher-order function and provide an example in Python. CO1-U Explain how higher-order functions contribute to code modularity and abstraction.