

Question Paper Code: 21388

B.E./B.Tech. DEGREE EXAMINATION, NOVEMBER/DECEMBER 2015

Fifth Semester

Computer Science And Engineering

CS 2305/CS 55/10144 CS 506 – PROGRAMMING PARADIGMS/PROGRAMMING PARADIGMS WITH JAVA

(Regulations 2008/2010)

Time: Three hours

Maximum: 100 marks

Answer ALL questions.

PART A — $(10 \times 2 = 20 \text{ marks})$

- 1. Mention the various access specifiers supported by object oriented programming.
- 2. Write a simple JAVA program to find the given number is prime or not
- 3. What is meant by object cloning?
- 4. Define dynamic binding
- 5. List the various mouse events supported by JAVA.
- 6. State the role of layout manager. Which layout is default in JAVA?
- 7. What is meant by generic programming?
- 8. Mention the elements of stack trace in generic programming.
- 9. State the properties of thread.
- 10. Why is synchronization required in thread?

PART B - (5 × 16 = 80 marks)

11. (a) Explain the fundamentals of OOPs. Discuss the purpose of finalize method with example.

Or

- (b) What is meant by constructor? Discuss the types of constructors with example.
- 12. (a) What is abstract class? State the purpose of it. Illustrate the concept of inner class with example.

Or

- (b) Describe the concept of reflection and interfaces with example.
- 13. (a) What is meant by event handling? Develop a simple calculator using mouse events that restrict only addition, subtraction, multiplication and division.

Or

- (b) Explain the controller design pattern and components of swing briefly.
- 14. (a) State the motivations of generic programming. Explain the generic class and methods with example.

Or

- (b) What do you mean by error handling? Describe the throwing and catching exceptions supported in generic programming. Give example.
- , 15. (a) What is thread? Discuss the types of threads. Write a program for reader and writer problem using thread in JAVA.

Or

(b) Explain the two types of thread implementation supported by JAVA. Give examples. Write note on interrupting threads.