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**Question Paper Code: 41037**

B.E. / B.Tech. DEGREE EXAMINATION, MAY 2017

Third Semester

Civil Engineering

14UGS331 - VALUE EDUCATION AND HUMAN RIGHTS

(Common to ALL branches)

(Regulation 2014)

Duration: Three hours

Maximum: 100 Marks

PART A - (10 x 1 = 10 Marks)

I. Fill in the blanks with suitable answer given in the bracket (10 x 1 = 10 Marks)

1. Ambition is the aspiration of a person for  
(a) success (b) perspiration (c) hard work (d) struggle
2. \_\_\_\_\_ give meaning and strength to a person's character by occupying a central place in one's life.  
(a) Money (b) popularity (c) values (d) None
3. Gratitude leads us to express \_\_\_\_\_  
(a) appreciation (b) thankfulness (c) indebtedness (d) sympathy
4. Loyalty is the quality of remaining \_\_\_\_\_  
(a) submissive (b) eccentric (c) faithful (d) commitment
5. A person's \_\_\_\_\_ urges him to complete one's work for God, the nation and the community.  
(a) ambition (b) dutifulness (c) briskness (d) attitude
6. Ahimsa is the virtue of never causing any  
(a) Constrain (b) Violence (c) Pain (d) resistance
7. Good manners covers the whole range of our \_\_\_\_\_  
(a) attitude (b) conduct (c) habit (d) temperament
8. Etiquette denotes the rules of behavior in a  
(a) polite society (b) conventions (c) social life (d) personal life

9. Rights for all members of a family were first articulated in 1948 \_\_\_\_\_  
(a) in the United States (b) in the UNO (c) in India (d) in English
10. \_\_\_\_\_ is an outward and visible sign of an inward and spiritual grace.  
(a) Renunciation (b) Faith (c) Sainthood (d) Prayer

II. Answer any five of the following questions in a sentence: (5 x 2 = 10 Marks)

11. Why we should study values?
12. How can students cultivate diligence?
13. Define discernment? And how it should be exercised?
14. Why should we have a concern for environment?
15. Brief any two behavioral values.
16. How does cleanliness refer to habitual neatness?
17. Why should the public exercise their franchise regularly?
18. Is death sentence against human rights?

PART - B (5 x 16 = 80 Marks)

19. (a) Define value education. What is your opinion of the need for value education in the curriculum? (16)  
Or  
(b) How does self-motivation help in determining a person's goals? Explain with examples. (16)
20. (a) What are social values? Explain with examples. (16)  
Or  
(b) Discuss various human rights acts that support women's rights. (16)
21. (a) How do we learn good manners at home? Illustrate with examples. (16)  
Or  
(b) What is value Inculcation? Give the objectives of value inculcation in detail. (16)
22. (a) How does behavioral value help to make our life successful and joyous? (16)  
Or  
(b) Give a few examples for social values. How are social values inculcated? (16)
23. (a) How does personal values attract positive life response? (16)  
Or  
(b) Write about the behavioural values. (16)