| Reg. No. : |  |  |  |  |  |
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**Question Paper Code: 36042** 

# B.E. / B.Tech. DEGREE EXAMINATION, NOV 2017

#### Sixth Semester

## **Electronics and Communication Engineering**

#### 01UEC602 - WIRELESS COMMUNICATION SYSTEMS

(Regulation 2013)

Duration: Three hours Maximum: 100 Marks

### **Answer ALL Questions**

PART A -  $(10 \times 2 = 20 \text{ Marks})$ 

- 1. List the three most important effects of small-scale multipath propagation.
- 2. Mention the significant of frequency reuse in cellular networks.
- 3. Define Snell's law.
- 4. Compare slow fading and fast fading.
- 5. Why QPSK is preferred for wireless communication?
- 6. Define cyclic prefix.
- 7. State the principle of diversity.
- 8. Mention any four common methods of micro diversity.
- 9. State effects of multipath propagation on CDMA.
- 10. Give three important functional blocks of GSM.

| PART - B | (5 x) | 16 = | 80 | Marks | ) |
|----------|-------|------|----|-------|---|
|----------|-------|------|----|-------|---|

| 11. | (a) | Explain the principle of cellular networks and various types of Handoff technique (1)                               | ies.<br>16) |
|-----|-----|---|-------------|
|     |     | Or  |             |
|     | (b) | Distinguish different types of noises in wireless systems. (1   | 16)         |
| 12. | (a) | Describe the time variant two ray model of a wireless propagation channel. (1                                       | 16)         |
|     |     | Or  |             |
|     | (b) | What are narrow band models, explain the significance of each model. (1)  | 16)         |
| 13. | (a) |   | sed<br>16)  |
|     |     | Or  |             |
|     | (b) | Explain the generation and detection of MSK with a neat diagram. Derive expression for probability of error in MSK. | the<br>16)  |
| 14. | (a) | Explain with diagram, the different techniques available for signal combini   | ing.<br>16) |
|     |     | Or  |             |
|     | (b) | Explain in detail about: (i) Frequency diversity (ii) Polarization diversity.                                       | 16)         |
| 15. | (a) |   | and<br>16)  |
|     |     | Or  |             |
|     | (b) | Explain code division multiple access and compare its performance with TDMA.  | 16)         |
|     |     |   |             |