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Question Paper Code: 43031

B.E. / B.Tech. DEGREE EXAMINATION, NOV 2018

Third Semester

Civil Engineering

14UGS331 - VALUE EDUCATION AND HUMAN RIGHTS

(Common to ALL branches)

(Regulation 2014)

Duration: Three hours

Maximum: 100 Marks

PART A - (10 x 1 = 10 Marks)

I. Fill in the blanks with suitable answer given in the bracket (10 x 1 = 10 Marks)

1. Ambition is the aspiration of a person for
(a) success (b) perspiration (c) hard work (d) struggle
2. Contentment refers to a state of
(a) desirelessness (b) want (c) indebtedness (d) sympathy
3. A person's _____ empowers him to uncover the hidden forces lying dormant in him.
(a) beauty (b) creativity (c) strength (d) confidence
4. Courtesy refers to _____ of manner
(a) rudeness (b) elegance (c) dignity (d) cleanliness
5. A person's _____ urges him to complete one's work for God, the nation and the community.
(a) ambition (b) dutifulness (c) briskness (d) attitude
6. Ahimsa is the virtue of never causing any
(a) Constrain (b) Violence (c) Pain (d) resistance
7. Good manners covers the whole range of our _____
(a) attitude (b) conduct (c) habit (d) temperament
8. Etiquette denotes the rules of behavior in a
(a) polite society (b) conventions (c) social life (d) personal life

9. Rights for all members of a family were first articulated in 1948 _____
(a) in the United States (b) in the UNO (c) in India (d) in English
10. Over the past 50 years the universal declaration of Human Rights has acquired the status of _____
(a) customary international law (b) conventional laws
(c) self - defense law (d) consumer

II. Answer any five of the following questions in a sentence: (5 x 2 = 10 Marks)

11. Why we should study values?
12. How can students cultivate diligence?
13. Define discernment? And how it should be exercised?
14. Why should we have a concern for environment?
15. Brief any two behavioral values.
16. What are the prerequisites needed to develop and maintain good friendship?
17. How will you cultivate the quality of patience?
18. Is death sentence against human rights?

PART - B (5 x 16 = 80 Marks)

19. (a) Define value education. What is your opinion of the need for value education in the curriculum? (16)

Or

- (b) Explain any five of the personal values with examples. (16)

20. (a) What are social values? Explain with examples. (16)

Or

- (b) Who are your favourite freedom fighters? Write about any two of them. (16)

21. (a) How do we learn good manners at home? Illustrate with examples. (16)

Or

- (b) Write a story highlighting any one of the human values. Give a suitable title. (16)

22. (a) How does behavioral value help to make our life successful and joyous? (16)

Or

(b) How do we learn good manners at home? Illustrate with examples. (16)

23. (a) In what ways do human rights help to eradicate child labour? (16)

Or

(b) How does personal values attract positive life response? (16)

