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Question Paper Code: 58263

B.E. / B.Tech. DEGREE EXAMINATION, NOV 2018

One credit course

Computer Science Engineering

15UCS863 - PYTHON PROGRAMMING

(Regulation 2015)

Duration: 1.30 hours

Maximum: 50 Marks

Answer ALL Questions

PART A - (20 x 1 = 20 Marks)

- Which of these is not a core data type? CO1- R
(a) Lists (b) Dictionary (c) Tuples (d) Class
- In order to store values in terms of key and value we use what core datatype? CO1- R
(a) List (b) tuple (c) class (d) dictionary
- Select all options that print hello-how-are-you CO1- R
(a) print('hello', 'how', 'are', 'you')
(b) print('hello', 'how', 'are', 'you' + '-' * 4)
(c) print('hello-' + 'how-are-you')
(d) print('hello' + '-' + 'how' + '-' + 'are' + '-' + 'you')
- Which of the following is not a complex number? CO1- R
(a) $k = 2 + 3j$ (b) $k = \text{complex}(2, 3)$ (c) $k = 2 + 3l$ (d) $k = 2 + 3J$
- The function range(5) return a sequence _____. CO1- R
(a) 1, 2, 3, 4, 5 (b) 0, 1, 2, 3, 4, 5 (c) 1, 2, 3, 4 (d) 0, 1, 2, 3, 4

6. What is the output of the following? CO1- R
- ```

x = ['ab', 'cd']
for i in x:
 i.upper()
print(x)

```
- (a) ['ab', 'cd']                      (b) ['AB', 'CD']    (c) [None, None]    (d) none of these
7. The function range(5) return a sequence \_\_\_\_\_ . CO3- R
- (a) 1, 2, 3, 4, 5                      (b) 0, 1, 2, 3, 4, 5    (c) 1, 2, 3, 4                      (d) 0, 1, 2, 3, 4
8. The keyword \_\_\_\_\_ is required to define a class. CO3- R
- (a) def                                      (b) return                                      (c) class                                      (d) all of the above
9. In SPM Debugging defines to : CO3 R
- (a) def                                      (b) return                                      (c) class                                      (d) all of the above
10. The missing function body should be \_\_\_\_\_. CO3 R
- (a) return "number"    (b) print(number)                      (c) print("number")                      (d) return number
11. What will be displayed by the following code?
- ```

print("A", end = ' ')
print("B", end = ' ')
print("C", end = ' ')
print("D", end = ' ')

```
- (a) ABCD (b) A, B, C, D
- (c) A B C D (d) A, B, C, D will be displayed on four line
12. Given strings + “welcome”, what is s.count('e')? CO3- R
- (a) 1 (b) 2 (c) 3 (d) 4
13. Suppose list 1 is [1,3,2,4,5,2,1,0], what is list 1 [-1] CO3- R
- (a) 3 (b)5 (c) 0 (d) 1
14. Suppose list1 is [1, 3, 2], what is sum(list1)? CO3- R
- (a) 5 (b) 4 (c) 6 (d) 2
15. Suppose d = {"john":40, "peter":45}, d["john"] is _____. CO3-R
- (a) 40 (b) 45 (c) "john" (d) "peter"

16. Which of the following is a Python list? CO3-R
 (a) [1, 2, 3] (b) (1, 2, 3) (c) {1, 2, 3} (d) {}
17. What is the output? CO3- R
 >>>d = {"john":40, "peter":45}
 >>>d["john"]
 (a) "john" (b) "peter" (c) 40 (d) 45
18. Which of the following is a Python tuple? CO2- R
 (a) [1, 2, 3] (b) (1, 2, 3) (c) {1, 2, 3} (d) {}
19. Which of the following is not a type of inheritance? CO2- R
 (a) double-level (b) multi-level (c) single-level (d) multiple
20. To check whether an object o is an instance of class A, use CO2-R
 (a) o.isinstance(A) (b) A.isinstance(o) (c) isinstance(o,A) (d) isinstance(A, o)

PART – B (2 x 15= 30Marks)

21. (a) (i) Write a Python script to find the Fibonacci sequence for n numbers. CO1-U (8)
 (ii) Write about features of Python CO1-U (7)
 Or
- (b) (i) Write a Python program to convert temperatures to and from Celsius, Fahrenheit CO1-App (7)
 (ii) Demonstrate the various forms of using print() function in python CO1-U (8)
22. (a) Briefly explain the various types of inheritance in python. CO3-U (15)
 Or
- (b) Illustrate how to work with dictionaries and List in Python with suitable example CO3-U (15)

