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Question Paper Code: 36201

B.E. / B.Tech. DEGREE EXAMINATION, NOV 2019

Sixth Semester

Computer Science and Engineering

01UCS601 - PRINCIPLES OF COMPILER DESIGN

(Regulation 2013)

Duration: Three hours

Maximum: 100 Marks

Answer ALL Questions

PART A - (10 x 2 = 20 Marks)

- 1. What is the need for separating the analysis phase into lexical analysis and parsing?
- 2. Depict diagrammatically how a language is processed.
- 3. Identify the lexemes that make up the tokens in the following program, Give reasonable attribute values for the tokens.int max (i, j) int i, j; {return i > j? i: j;}.
- 4. Differentiate between final states in a NFA and a DFA.
- 5. Context free grammars are capable of describing the syntactic categories of any programming language should it be unambiguous always for giving as input to any compiler construction tool?
- 6. Write the drawbacks of shift-reduce parser.
- 7. Illustrate why every S-attributed definition is L-attributed.
- 8. What is annotated parse tree?
- 9. What is flow graph?
- 10. What is peephole optimization?

PART - B ($5 \times 16 = 80 \text{ Marks}$)

11. (a) Explain in detail the process of compilation. Illustrate the output of each phase of compilation for the input

$$a = (b + c) * (b + c) * 2^{"}.$$
(16)

Or

- (b) (i) Write a note on language processors. (12)
 (ii) Discuss about compiler construction tools. (4)
- 12. (a) Convert the regular expression (a/b)*ab*# to DFA directly. (16)

Or

- (b) Design a Lexical analyzer generator. Also write the sample code which includes declaration, translation rules and auxiliary procedures. (16)
- 13. (a) Construct the parsing table for the grammar

$$S \rightarrow iEtSS' \mid a$$

$$S' \rightarrow eS \mid \mathcal{E}$$

$$E \rightarrow b$$

and design a syntax analyzer for a sample language.

Or

(b) Consider the following grammar

 $\begin{array}{ll} D & \rightarrow \text{type tlist;} \\ t & \rightarrow \text{double} \mid \text{float} \\ \text{tlist} & \rightarrow \text{tlist, id} \mid \text{id} \end{array}$

Construct SLR parsing table and find whether string <u>double id, id;</u> is correct or not using the table. (16)

14. (a) For the following given grammar construct the syntax directed definition and generate the code fragment using S-attributed definition

$$S \rightarrow EN$$

$$E \rightarrow E + T |E - T | T$$

$$T \rightarrow T^*F | T/F | F$$

$$F \rightarrow (E) | digit$$

$$N \rightarrow;$$
(16)

2

36201

(16)

	(b)	Dis	cuss the various storage allocation strategies and their merits and demerits.	(16)
15.	(a)	(i)	Elaborate the issues involved in design of a code generator.	(8)
		(ii)	Explain looping and flow graphs.	(8)
			Or	

(b) Explain the code optimization techniques using examples. (16)

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