C		Reg. No. :										
	[Question Pap	er Cod	e: 5	922	1						
B.E./B.Tech. DEGREE EXAMINATION, NOV 2019												
Elective												
Computer Science and Engineering												
15UCS921- E LEARNING TECHNIQUES												
(Regulation 2015)												
Duration: Three hours Answer ALL Questions Maximum: 100 Marks									3			
PART A - $(5 \times 1 = 5 \text{ Marks})$												
1.	Which is not a type of Cognitive Learning								CO	1- U		
	(a) Classical conditioning		(b) Operant conditioning									
	(c) Observational learning		(d) Machine Learning									
2.	The way leader works their subordinates as a	-	parental	figu	e by	/ tak	ing	care	of		CO	2- U
	(a) Democratic Leader) Democratic Leadership (b) Autocratic Leadership										
	(c) Paternalistic Leader	rship	(d) Strate	egic I	Lead	ershi	p					
3.	What skills does a tuto	r possess									CO	3- R
	(a) Problem solving &c	ereativity	(b) Com	muni	catio	n ski	ills					
	(c) Learning & Adaptin	g	(d) All th	ne abo	ove							
4.	Assessment which req specific skills and com								ered		CO	4- U

(b) Authentic assessment

(d) Formative assessment

(b) Hardware infrastructure

(d) All the above

PART - B (5 x 3= 15 Marks)

CO5-R

CO1-U

Remote infrastructure management (RIM) is the management that includes

(a) Summative assessment

(c) Performance assessment

(c) Software Infrastructure

Briefly explain the steps in observation learning.

(a) IT infrastructure

5.

6.

7.	Def	ine trial and error learning with suitable example.	CO2- R			
8.	Giv	CO3- U				
9.	Illu	CO4- U				
10.	Naı	me any two e-learning resources.	CO5- R			
		PART – C (5 x 16= 80 Marks)				
11.	(a)	What is the significance of E-content development in Education? Or	CO1- U	(16)		
	(b)	Explain steps of Instructional Design for On-line Learning with suitable examples.	CO1- U	(16)		
12.	(a)	List out the E-learning approaches and elaborate it with your own examples.	CO2- U	(16)		
		Or				
	(b)	Use of multimedia and ICT make Physical Science teaching effective -Substantiate.	CO2- U	(16)		
13.	(a)	What is a task analysis? Perform task analysis for the following example of an e-learning course aimed at improving food security analysis and promoting its use in decision-making. Or	CO3- U	(16)		
	(b)	Illustrate the assessment of e-learning techniques. How to perform evaluation of a course offered through e-learning.	CO3- U	(16)		
14.	(a)	Enumerate the items that are needed to develop an e-learning course? Explain in detail it with suitable examples. Or	CO4- U	(16)		
	(b)	How does subject matter experts (SME's) contribute to e-learning development, justify with suitable examples.	CO4- U	(16)		
15.	(a)	List out the different media that can be used to illustrate the online content. Stress the importance of them and also provide how to avoid overloading the working memory of the learners. Or	CO5-U	(16)		
	(b)	Illustrate the different types of learning platforms (VLE, LMS and LCMS). Elaborate them with suitable examples.	CO5- U	(16)		