С		Reg. No. :											
		Question Pap	er (Cod	e : 9	9120)8						
B.E./B.Tech. DEGREE EXAMINATION, NOV 2019													
First Semester													
Civil Engineering													
19UCS108- PROBLEM SOLVING AND PYTHON PROGRAMMING													
(Common to ALL branches)													
(Regulation 2019)													
Duration: Three hours Maximum: 100 Marks Answer ALL Questions									S				
		PART A - (5	x 1 =	= 5 N	/lark	s)							
1.	Which of the following is used to translate a program written in a high-levelCO1- Rlanguage into its equivalent machine code line by line?												
	(a) Loader	(b) Compiler	(0	c) Li	nker				((d) Ir	nterp	reter	•
2.	What is the output of the following statement? round(1.5) – round (-1.5)									C	02-	App	
	(a) 4	(b)3	(0	c)2					((d)1			
3.	Which of the followin	ng is equivalent to s[:	:-1]									CO	9 3- U
	(a) s[:len(s)]	(b) s[len(s):]	(0	c) s[:	:]				(d) S[:-1]				
4.	A variable defined ou	tside a function is re	ferred	d to a	as							CO	4- R
	(a) Local variable	(b) Only Variable	(0	c) Gl	obal	Vari	iable	((d) P	rivat	e Va	riabe	e
5.	What will be the output of the following code?						CO5- App						
	a=((1,2),)*7												
	Print(len(a[3:6]))												
	(a) 2	(b) 4	((c) 3					((d) E	rror		

6. List the types of software with examples.
7. State the structure of a Python program.
8. Develop a Python program to print the sum of N numbers.
9. Define Lambda function with an example.
10. Outline Tuples with examples.
CO1- U
CO2- U
CO3- App
CO4- U
CO5- U

11. (a	(a)	(i) Draw a flow chart to print the first 'n' prime numbers.	CO1- U	(8)	
		(ii) Write an algorithm to find the greatest among three numbers.	CO1- U	(8)	

Or

- (b) Summarize the basic organization of computers with a neat CO1-U (16) diagram.
- 12. (a) Outline the various Operators and Expressions in Python with CO2-U (16) examples.

Or

- (b) (i) Develop a Python program to read the radius of a circle and CO2-U (8) print the area of the circle.
 - (ii) Develop a Python program to read the marks of 5 subjects CO2- U (8) through the keyboard. Find out the aggregate and percentage of marks obtained by the student. Assume maximum marks that can be obtained by a student in each subject as 100.
- 13. (a) (i) Develop a Python program to calculate the sum of numbers CO3- App (8) from 1 to 20 which are not divisible by 2, 3 or 5.
 - (ii) Develop a Python program to using the while loop, which CO3- App (8) prints the sum of every fifth number from 0 to 500.

Or

- (b) (i) Illustrate the break and continue statements with examples. CO3- App (8)
 - (ii) Outline the operation of while loop with an example. CO3- App (8)

14. (a) Outline parameters and arguments in functions with examples. CO4- App (16)

Or

- (b) Develop a Python function eval_Quadratic_Equa (a,b,c,x) which CO4- App (16) returns the value of any quadratic equation of the form $ax^2 + bx + c$.
- 15. (a) Demonstrate with code the various operations that can be CO5-U (16) performed on lists.

Or

(b) Outline the operations on dynamically manipulating dictionaries. CO5- U (16)