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Question Paper Code: 33031

B.E. / B.Tech. DEGREE EXAMINATION, APRIL 2019

Third Semester

Civil Engineering

01UGS331 - VALUE EDUCATION AND HUMAN RIGHTS

(Common to ALL branches)

(Regulation 2013)

Duration: Three hours

Maximum: 100 Marks

PART A - (20 x 1 = 20 Marks)

I. Fill in the blanks with suitable answer given in the bracket (10 x 1 = 10 Marks)

1. _____ develop the sense of right and wrong. (Values / Ethics)
2. Human rights are considered as _____ (Inalienable fundamental rights / rules to live in a country)
3. Life will be less stressed if we have _____ (positive thinking / negative attitude).
4. India is following _____ that builds integration. (secularism / religious)
5. Value that help to be a human being are _____ (integrity and discipline/ position and richness).
6. Time management is related to _____ (punctuality / self - reliance).
7. Human rights are ----- (commonly understood as inalienable fundamental rights / rules to live in a country).
8. Spirituality is related to _____ (soulful deeds / materialistic views).
9. Patriotism means _____ (passion or devotion to one's country/ working hard for the self development).

10. Indian constitution _____ (supports/ ignores) human rights.

II. Answer the following questions in a sentence:

(10 x 1 = 10 Marks)

1. Define attitude in a sentence..
2. Why do we need positive thinking?
3. State any two features of strong work ethics
4. Define self- reliance in a sentence.
5. What is meant by secularism?
6. What is the need of friendship?
7. What does labour mean in ‘dignity of labour’?
8. List any two self destructive habits.
9. Mention any one activity to promote national integration.
10. Write any two features of human rights.

PART - B (5 x 16 = 80 Marks)

III. Answer ANY FIVE of the following in 250 words:

1. Define humanism. Why do you give importance to humanism in your life?
2. Illustrate ethics. Describe the five factors of strong work ethics.
3. Write an essay on the importance of values and morals in modern world.
4. Explain the salient features of human rights in Indian context. Give one or two examples to support your idea.
5. Explain any four traditional Indian values.
6. Define positive thinking. How do you execute it in your life?
7. Clarify the concept of mind, soul and spirit.
8. Describe the dignity of labour.